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Chan, L. et al 2002. *Budapest Open Access Initiative*. New York: Open Society Institute. Available at: http://www.soros.org/openaccess/read.shtml [Retrieved 22 January 2007].

Welsh Information Literacy Project: Phase III update

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The Welsh Information Literacy Project (WILP) was awarded to Grŵp Llandrillo Menai in 2012. The aims and objectives agreed upon for Phase III included facilitating information literacy (IL) training for staff and users in public libraries, embedding the Welsh Information Literacy Framework and IL approaches in the school curriculum and advocating the benefits of IL practices in the workplace and for employability skills. Phase IV of the project was awarded in April 2013 to Grŵp Llandrillo Menai, supporting a sustainable approach to continuing the project activities.

To date the project team has succeeded in establishing a network of IL champions throughout Wales. The Society of Chief Librarians and public library staff have been very supportive of this development and an IL champion, or contact, is now in place in every local authority. The champions are currently supported by a monthly online newsletter and a current awareness *Scoop.it!* page plus regular contact emails. With collaborative input from public library staff, the team has further developed the Agored Cymru (a qualification awarding body for Wales) Level 2 and 3 accredited qualification units and established pilot training projects with several local authorities including Gwynedd, Denbighshire, Monmouthshire and Merthyr Tydfil. Cardiff Libraries are in the process of their own internal review and staff training delivery programme, which will include an IL element. The IL accredited qualification model has also influenced the pilot IL training for general council staff currently taking place in Gwynedd Council. While this training is taking place independently from WILP, we have close contact with the staff involved. The team will continue to aid the development of the Agored Cymru IL units and facilitate the creation of resources, including collating case studies, to support this training in the future. In Phase IV of the project it is hoped to extend these IL training pilots to public library users.



The team has also invested significant time in establishing contacts with schools to raise awareness of IL in the curriculum and establish networking links between school librarians and teachers interested in exploring the subject further. Currently, two pilot projects are being supported - Llanishen School in South Wales and Ysgol Uwchradd Caergybi in North Wales - to embed IL approaches in the classroom. Initial findings from the Ysgol Uwchradd Caergybi study indicate that 69% of the Year 7 student group involved displayed an increase in their Standardised Literacy Scores (SAS)

of 4.4 points on average. This is a significant positive result, with one member of the group increasing their SAS score by 8 points. 28% of the participants showed no improvement but remained at a stable reading level. The final results with insights and interpretation from staff will be available in May 2013. A burgeoning IL champions' network for schools is also being supported by the project team. These champions also have access to a new monthly online newsletter and current awareness *Scoop.it!* page. In Phase IV of the project, it is proposed that more schools become engaged in the IL curriculum projects, including contributing to the new Welsh Baccalaureate IL qualification element. Contacts are also being established to support additional advocacy work with teacher training providers in Phase IV and to further explore accredited training options for younger learners.



In January 2013 the team, in collaboration with the North Wales Libraries Training Partnership, organised a very successful North Wales IL Best Practice Sharing Day. This conference brought together representatives from higher education, further education, public libraries and schools and was very well received. The employability stream of the project has been incorporated into the working practices of the public library and schools activities. In Phase IV the web pages will be updated and additional case study examples and resources will be collated to support this topic. The team will continue to strengthen

the IL presence in Wales, building on the successes of Phase III. This will also include a further round of face-to-face meetings for Champions Networks and hopefully another conference to mark the fourth anniversary of the project.

To find out more about the project please visit the WILP web pages. You can also keep up to date on project activities through the WILP blog and on Twitter @welsh_info_lit. You can contact the project team in Coleg Llandrillo directly at wilp@gllm.ac.uk or on 01492 542342.

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http://librarywales.org/uploads/media/Overview_Report_1.0.pdf

Resources

Agored Cymru

http://www.agored.org.uk/default.aspx?id=1

North Wales Information Literacy Best Practice Sharing Day http://librarywales.org/en/information-literacy/case-studies/north-wales-information-literacy-best-practice-sharing-day-2013/

Public Library Information Literacy Champions Email Newsletter Archive http://us5.campaign-archive1.com/home/?u=6c3e6224557ed0363927acca3&id=f9f947845e

Public Library Information Literacy Champions Scoop.it! http://www.scoop.it/t/public-library-info-lit-champions

Schools Information Literacy Champions Email newsletter http://us5.campaign-archive1.com/home/?u=6c3e6224557ed0363927acca3&id=0627a66ae0

Schools Information Literacy Champions Scoop.it! http://www.scoop.it/t/school-info-lit-champions

Welsh Information Literacy Project (WILP) http://library.wales.org/en/information-literacy/

WILP Blog

http://library.wales.org/informationliteracy/blog/